

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: CHILD CARE PRACTICE II

Code No.: CCW 123-3

Program: CHILD CARE & ADOLESCENT WORKER (C.C.W.)

Semester: FIRST SEMESTER OF SECOND YEAR

Date: SEPTEMBER, 1987

Author: MARY E. RITZA

New: _____ Revision: X

APPROVED: *N. Koch* N. KOCH
Chairperson

Aug 10/87
Date

COURSE DESCRIPTION:

This course is designed to further the skill of the student Child Care Worker in handling and treating young people with emotional or behavioural difficulties. Keeping in mind the process of normal child development, efforts will be made to understand the psychodynamics of youths with special needs. There will be an overall emphasis on development of the student's self-awareness and his/her role as part of a therapeutic relationship.

OBJECTIVES:

1. To continue the process of self-awareness & development of knowledge of self & one's own behaviour as a factor in the treatment process.
2. To begin to develop an ability to recognize behaviour & to interpret them in terms of setting and establishing treatment goals.
3. To familiarize the student with specific skills required in managing and treating these children--with some examination of the effects of early separation, neglect and/or abuse.

LEARNING RESOURCES:

Provided by the college: handouts, films, tapes, etc. may be provided by the college. The Learning Resource Center provides an array of books & journals on this subject.

Provided by the student:

Foster, G., VanderVon, K., Kroner, E., Carbonara, N., Cohen, G.
Child Care Work with Emotionally Disturbed Children. University
of Pittsburgh Press, 1981.

Irwin, D.M., & Bushnell, M.M. Observational Strategies for Child
Study. Holt, Rinehart & Winston, 1980.

Krueger, Mark A., Intervention Techniques for Child/Youth Care
Workers; Tall Publishing Inc., P.O.Box 74, Dousman, Wisconsin 53118

METHODOLOGY:

Lectures, student presentations, films, tapes, & group discussions will be used.

COURSE REQUIREMENTS:

Class Participation	20%
Assignments	40%
2 Tests - 1 Mid-term	
1 Final	<u>40%</u>
TOTAL	100%

ASSIGNMENTS:

Assignments must be handed in on time. Emergencies or serious illness are considered the only valid excuses for late assignments otherwise 5 marks will be deducted from the grade for each day the assignment is late to a maximum of 2 days. After that the grade for the assignment will be zero.

Assignments will be further explained in-class with due dates clearly stated.

COLLEGE GRADING SYSTEM:

80 - 100% = A
70 - 79% = B
60 - 69% = C
Less than 60% = R (repeat)